

Course	LEXICOLOGY (ENN 403)						Year	2025/2026
Study programme	GRADUATE STUDY (English Studies: Teacher Education Programme and Philology)						ECTS	4
Department	Department of English Studies							
Level of study programme	<input type="checkbox"/> Undergraduate		<input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate	
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized	
Year of study	<input checked="" type="checkbox"/> 1.		<input checked="" type="checkbox"/> 2.		<input type="checkbox"/> 3.		<input type="checkbox"/> 4.	
Semester	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> I.		<input type="checkbox"/> II.		<input type="checkbox"/> III.	
	<input type="checkbox"/> Summer		<input type="checkbox"/> VI.		<input checked="" type="checkbox"/> VII.		<input type="checkbox"/> VIII.	
Status of the course	<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES
								<input checked="" type="checkbox"/> NO
Workload	1	L	1	S	/	E	Internet sources for e-learning	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Location and time of instruction	Room 131; Wednesdays 10:00 – 12:00 h				Language(s) in which the course is taught			English
Course start date	October 8 th , 2025				Course end date			January 21st, 2026
Enrolment requirements	completion of the undergraduate study in English Studies							
Course coordinator	Ivo Fabijanić, Ph.D., Full Prof.							
E-mail	ivo.fabijanic@unizd.hr					Consultation hours	Tue. 10:30- 11:30 Wed. 09:00-10:00	
Course instructor	Ivo Fabijanić, Ph.D., Full Prof.							
E-mail	ivo.fabijanic@unizd.hr					Consultation hours	Tue. 10:30- 11:30 Wed. 09:00-10:00	
Assistant/Associate								
E-mail						Consultation hours		
Assistant/Associate								
E-mail						Consultation hours		
Mode of teaching	<input checked="" type="checkbox"/> Lectures		<input checked="" type="checkbox"/> Seminars and workshops		<input checked="" type="checkbox"/> Exercises		<input checked="" type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input type="checkbox"/> Individual assignments		<input checked="" type="checkbox"/> Multimedia and network		<input type="checkbox"/> Laboratory		<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Other
Learning outcomes	Upon graduation, students will be able to: define and explain the basic terms and concepts of lexicology ; learn and remember the basic characteristics of the English lexicon; describe the historical development and basic features of the development of the English lexicon; recognize the characteristic morphological elements of words, understand the distribution of word-formation patterns and their contiguous properties; be able to define and understand the distribution of morphemes according to their meaning; understand the distinction between semantics and semiotics; revise and understand the aspects of lexical meaning and changes of word meaning; revise and expand previously taught topics on formational types of constituents in modern English; be able to distinguish the types of constituent elements according to different principles/aspects; understand the basic stylistic determinants of lexical elements; understand the basic principles of research on mental lexicon and conceptual metaphors; be able to organize a seminal topic dealing with English lexicology (in written							

		medium)			
Learning outcomes at the Programme level		Upon graduation, students will be able to: know and understand the basic concepts of lexicology and acquire basic knowledge of lexicology; understand its place and importance in linguistics; be able to use English word-formation patterns; understand the changes of word meaning and meaning relations; be able to/ recognize and recycle the characteristic morphological elements of words; know and understand the impact of change/-s in the meaning of words with regard to morpheme/-s involved in their formation; understand the basic starting points in research on mental lexicon and methodological principles of research and analysis of conceptual metaphors; independently organize and conduct a small research work/seminar work in the field of lexicology; independently write an essay/a seminar work; be able to read and understand research; recognize and describe relevant ideas and concepts; connect different approaches, perceptions, and knowledge through an interdisciplinary approach; apply a critical and self-critical approach in argumentation; carry out scientific research investigations; apply ethical principles in conducting investigations and in resolving issues independently and in a group.			
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input checked="" type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	<p>The midterm exams are mandatory and a compulsory condition in formation of the final grade. Grades of midterm exams may be negative. In the event of a negative grade, student will take the final oral exam, which will include the teaching/learning material that was negatively graded in midterm exam/-s. In the event of an excused absence from the midterm exam, the same obligation is foreseen as in the case of receiving a negative grade from the midterm exam.</p> <p>Students will consult course instructor about the choice of topic(s) and literature required for the preparation of a seminar paper. The seminar paper must be submitted by the end of classes in the winter semester.</p> <p>Regular attendance of classes means presence at 80% of the teaching hours. In case of schedule overlaps (collisions) in dual degree programs, the student is required to attend 40% of each of the courses that are held at the same time.</p>				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	https://anglistika.unizd.hr/ispitni-rokovi		https://anglistika.unizd.hr/ispitni-rokovi		
Course description	The course provides insights into: the specific area within linguistics which deals with words, its theoretical foundation and practical application; the basic characteristics of English lexicon, its historical development and structure according to the historical influences of other languages; basic division of lexical and grammatical words; basic morphological characteristics of words and their classification according to those characteristics; kinds of formational morphemes; the basics of semantics and semiotics; functional/contextual meaning; in different aspects of lexical meaning and various results of its change; in word formation, formative types in modern English, and their characteristics and elements; basic approaches to the study of mental lexicon and conceptual metaphors.				
Course content	1st week	Introduction to Lexicology; The Background of English (the name of the language; OE period; pre-Germanic words; Early German; Earliest loanwords; Latin words in English)		Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 1-20.	
	2nd week	The Background of English: The Scandinavian element; The Norman Conquest, Early Modern period; The Renaissance period; Loans from other languages. Assimilation of borrowings: complete, partial and unassimilated borrowings		Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 21-47. Stockwell, Robert, Minkova, Donka (2002) <i>English Words: History and Structure</i> . pp. 19-	

	3rd week	The word (definitions); Lexical words, Grammatical words: Characteristics of words; Ambiguity in the notion of word. Word-structure; free, bound, semi-bound morphemes.	55. Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 48-68. Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure. pp. 56-72.
	4th week	Types of meaning in morphemes: lexical meaning, differential meaning, distributional meaning, part-of-speech meaning, morphemic types of words, types of word segmentability; procedure of morphemic analysis	Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure. pp. 56-72., 89-92 Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 48-68. Zykova, I.V. (2007). <i>A Practical Course in English Lexicology</i> . pp. 52-66
	5th week	Word meaning: the linguistic sign; denotation & reference, denotation & sense; meaning as a linguistic sign; Functional/contextual definitions of meaning; Operational and information-oriented definition of meaning. Revision for the 1 st preliminary test	Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure. pp.147-161. Zykova, I.V. (2007). <i>A Practical Course in English Lexicology</i> . pp. 11-25.
	6th week	1 st preliminary test	-
	7th week	Types of meaning: grammatical, lexical, part-of-speech meaning; Aspects of lexical meaning: denotational, connotational, pragmatic	Zykova, I.V. (2007). <i>A Practical Course in English Lexicology</i> . pp. 11-33
	8th week	Word meaning & motivation: phonetical, morphological, semantic motivation; Causes, nature & results of semantic change: Polysemy; Homonymy, Synonymy	Zykova, I.V. (2007). <i>A Practical Course in English Lexicology</i> . pp. 21-33 Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 91-116.
	9.tjedan	Word-formation: inflection, derivation, composition. Affixation, conversion.	Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 69-90.
	10th week	Composition (shortening, blending, acronymy, sound interchange, sound imitation, distinctive stress, back formation) Prefixation, Suffixation; productive and non-productive affixes; Valency of affixes and bases.	Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 69-89. Zykova, I.V. (2007). <i>A Practical Course in English Lexicology</i> . pp. 70-78
	11th week	Conversion; Basic criteria of semantic derivation in conversion Compounds (word order); Characteristics of compounds; Parts-of compounds; Classification of compounds Revision for the 2nd preliminary test	Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 69-89. Zykova, I.V. (2007). <i>A Practical Course in English Lexicology</i> . pp. 87-96

	12th week	2 nd preliminary test	-
	13th week	The function of words; Co-text; Context	Lipka, Leonhard (2002) English lexicology: lexical structure, word semantics and word-formation. pp. 187-190
	14th week	Mental lexicon; Modelling the mental lexicon; Words in the mind	Lipka, Leonhard (2002) English lexicology: lexical structure, word semantics and word-formation. pp. 190-202
	15th week	Conceptual Metaphors; Revision	Katamba, Francis (1994) English Words, Structure, History, Usage. pp. 233-244
	Seminars		
	1st week	Lexemes of various origin in English	Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology
	2nd week	Lexemes of various origin in English; assimilation	
	3rd week	Lexical, grammatical words; word-structure	
	4th week	Types of meaning in morphemes; morphemic analysis	
	5th week	The linguistic sign; meaning as a linguistic sign. Ponavljanje	
	6th week	1 st preliminary test	Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure.
	7th week	Aspects of lexical meaning	
	8th week	Word meaning and motivation; Polysemy, homonymy, Synonymy	
	9.tjedan	Word-formation	Zykova, I.V. (2007). A Practical Course in English Lexicology.
	10th week	Composition; Prefixation, Suffixation. Ponavljanje	
	11th week	Conversion; Compounds	Katamba, Francis (1994) English Words, Structure, History, Usage.
	12th week	2 nd preliminary test	
	13th week	Mental lexicon	Lipka, Leonhard (2002) English lexicology: lexical structure, word semantics and word-formation.
	14th week	Conceptual Metaphors	
	15th week	Revision	
Required reading	1.) Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology. London: Continuum. 2.) Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure. Cambridge: University Press.		
Additional reading	1.) Lipka, Leonhard (2002) English lexicology: lexical structure, word semantics and word-formation. Narr. Tübingen. 2.) Crystal, David (2003) The Cambridge Encyclopaedia of the English Language. Cambridge: CUP. 3.) Zykova, I.V. (2007). A Practical Course in English Lexicology. Moscow: Academia. 4.) Crystal, David (2007) Words, words, words. Oxford: Oxford University Press. 5.) Denning, Keith, Kessler, Brett, Leben, William R. (2007) English Vocabulary Elements. New York: Oxford University Press. 6.) Fernández-Domínguez, Jesús (2009) Productivity in English Word-Formation. Bern. Peter Lang. 7.) Fischer, Roswitha (1998) Lexical Change in Present-Day English. Tuebingen. Narr. 8.) Katamba, Francis (1994) English Words, Structure, History, Usage. Routledge. 9.) Lexical Creativity, Texts and Contexts, ed. by Judith Munat. Philadelphia. John Benjamins Publishing Company. 2007. 10.) Lord, Robert (1994) The words we use. London: Kahn & Averill. 11.) Plag, Ingo (2003) Word-formation in English. CUP. New York.		

Internet sources	http://www.natcorp.ox.ac.uk (BNC) http://www.euralex.org (The European Association for Lexicography)					
Assessment criteria of learning outcomes	Final exam only					
	<input type="checkbox"/> Final written exam	<input checked="" type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam		<input type="checkbox"/> Practical work and final exam
	<input checked="" type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input checked="" type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input type="checkbox"/> other forms
Calculation of final grade	The final score is obtained by calculating the average of three grades: a seminar paper and two midterm exams. Two midterm exams are compulsory for all students and a compulsory condition in the formation of the final grade. In the event of a negative grade, student will take the final oral exam, which will include the teaching/learning material that was negatively graded in midterm exam/-s. In the event of an excused absence from the midterm exam, the same obligation is foreseen as in the case of receiving a negative grade from the midterm exam.					
Grading scale	< 59%	% Failure (1)				
	60 – 69%	% Satisfactory (2)				
	70 – 79%	% Good (3)				
	80 – 89%	% Very good (4)				
	90 – 100%	% Excellent (5)				
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.” <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. /delete if necessary/ </p>					